



WILD WILD
WEST!



Teacher's Pack



A

Face 2 Face

CREATION





TEACHERS

Introduction

The following is a Teacher's Pack and accompanying audio tracks for the show *Wild, Wild West*. The exercises are designed to help prepare your students for the show.

We strongly recommend that students be prepared before attending the show, as it will increase their motivation, understanding and enjoyment. Please select the material from this teacher's pack that you feel is most suited to your students' age and ability.

We are open to any suggestions, comments or critiques you may have concerning the show or the contents of this Teacher's Pack. If you have any doubts or questions concerning this activity, please feel free to call our central office or contact us by email:

Tel: 914 340 284
info@face2facetheatre.com

One last thing... We would be very pleased to receive any drawings or letters from students concerning the shows and we are planning to post the best ones on our web site!



Symbols used in this Teacher's Pack



TEACHERS

Pages with these symbols can be used as reference for teachers.



SCHOOL

Pages with these symbols can be photocopied and used for the students



1&2

These symbols refer to the track numbers associated with each exercise.





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SCHOOL

Synopsis

Lee, the good cowgirl, has lots of sheep. And when she wants to go to sleep, she counts them!

Johnny, the bad cowboy, can't sleep! So he steals Lee's sheep. But it doesn't help... because Johnny can't count!

And now Lee is looking for her sheep. She disguises herself as an Indian to trick Johnny, and rides into the desert to save her sheep and teach that bad cowboy a lesson!



TEACHERS

Audio Tracks



- 1) Introduction
- 2) Meet the Characters
- 3) On The Farm
- 4) Teaching Johnny A Lesson
- 5) Song: Old McDonald Had A Farm
- 6) Song: Opposite Song
- 7) Song: Yum Yum, Soup Is Good
- 8) Song: Bad Cowboy
- 9) Song: We Are Family

You will need to download these audio tracks from our website using your client code. Please call the office if you have any problems downloading them and we will be happy to help!





SCHOOL



2

Characters

Listen to the characters from the story as they introduce themselves. Now colour the pictures!



LEE:

Yee haw! My name is Lee and I'm a good cowgirl and this is our farm. These are my sheep. And THIS is my favorite sheep, Dolly. Say hello, Dolly!

JOHNNY:

Bang Bang! My name is Johnny and I'm a bad cowboy. Bang! Bang!

MAMMA:

Lee! Johnny! It's dinnertime!





Vocabulary

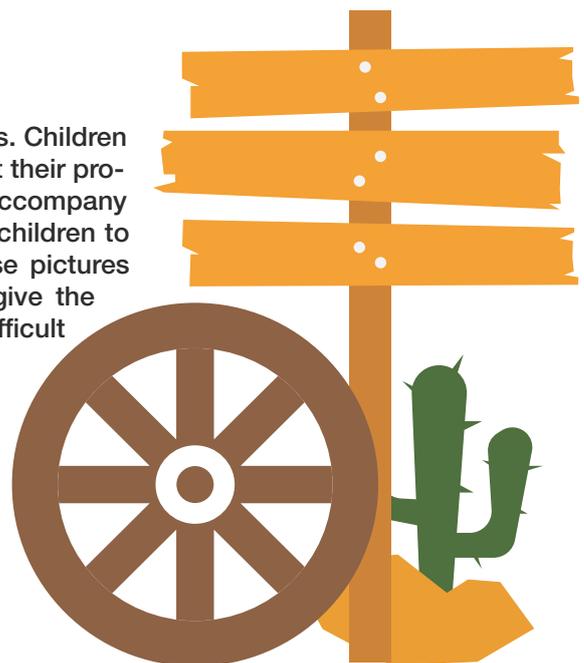
It will help your students to know these words before they come to the show. The exercises in this Teacher's Pack are designed to help them to learn them.

Numbers: 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10

Cowboy	Good	to shoot
Sheep	Bad	to disguise
Horse	to sleep	I can...
Wagon	to count	I can't...
Indians	to steal	I like...
Native Americans	to be quiet	I don't like...
West	to save	

Listen and Repeat

Read the vocabulary list aloud to your class. Children must repeat each word after you, to correct their pronunciation. If you can think of actions to accompany each word as you say it, this will help the children to understand the meaning. You can also use pictures or real objects to reinforce meaning, or give the translation of words that are particularly difficult to explain.





SCHOOL



Word Match

Listen to Lee and Johnny's mother talk about the farm. What animals can you see and hear? Point to the picture of each animal when you hear its name, join up the words from the box to the correct picture. Finally, colour your farmyard picture!

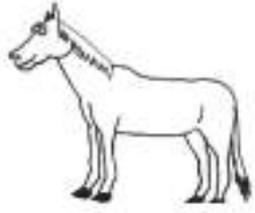
Wagon

Cowboy

Horse

Indian Native American

Sheep





SCHOOL



3

On The Farm

Listen to Lee and Johnny's mother talk about the farm. What animals can you see and hear? Point to the picture of each animal when you hear its name and join up the words from the box to the correct picture. Finally, colour your farmyard picture!

sheep	cow	pig	chicken	horse
-------	-----	-----	---------	-------



Hello! I am Lee and Johnny's mamma. Welcome to my farm. I have lots of animals... I have cows. What do cows say? I have pigs. What do pigs say? I have chickens. What do chickens say? And I have sheep. What do sheep say?





Number Games

When Lee wants to go to sleep, she counts sheep! What do the children in your class do to help get to sleep? Write your ideas on the board.

Johnny, the bad cowboy, can't sleep. He tries to count sheep, but it is no good! He can't count! Can your class count in English? This game can be used to teach number recognition... in the show, the children will need to help Lee and Johnny count to ten!

Ring a Word

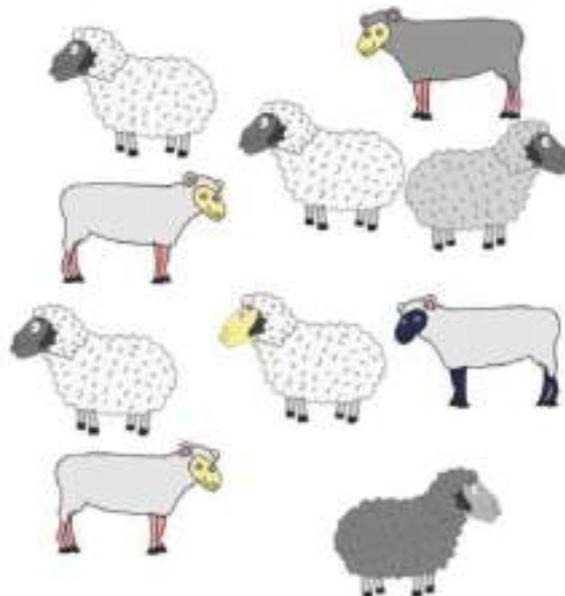
Pre-teach the numbers a week before.

- Write the numbers you are teaching randomly across the board and make sure you have two or more of each number.
- Divide the class into teams, give the teams different coloured pens and call out a number.
- The children have to race to ring the number on the board.
- The winning team is the one with most rings at the end.
- For groups having difficulty you can allow them a hint, for example getting the whole class to count to ten in the target language.

To make it easier make sure there are the same number of numbers as there are teams! Or write the numbers (mixed-up) in columns so there is no scrum when trying to ring them on the board!

Spinning Numbers

Children sit in a circle on the floor. Place a spinner with numbers on it in the center (this can be made by writing your target numbers on a circular piece of card and spinning an empty plastic bottle!). Start the game by spinning and naming the number the spinner points to. Then pass a ball around the circle counting up to that number. The person who ends up with the ball initiates the next spin. It's simple and the kids love it!





3

Teaching Johnny a lesson

- a) Lee is having problems with her brother, Johnny. He is a bad cowboy! Listen as she talks about her plan to teach him a lesson.



Johnny has stolen Dolly, my sheep. He is such a bad cowboy! I must save Dolly and teach Johnny a lesson. How can I teach him a lesson? How? How...? How. I've got it! I will disguise myself as an Indian and trick Johnny! Johnny is afraid of lots of things. He is afraid of thunder. And he is afraid of wolves. And mostly he is afraid of Native Americans. So I am going to teach that bad cowboy a lesson!

- b) What is Johnny afraid of? Listen to the audio track again and put a tick by each item he is afraid of:

JOHNNY	YOU
<input type="checkbox"/> Thunder	<input type="checkbox"/> Thunder
<input type="checkbox"/> Wolves	<input type="checkbox"/> Wolves
<input type="checkbox"/> Native Americans	<input type="checkbox"/> Native Americans

- c) And what about you? In the right hand column, tick or cross the things you are / are not afraid of.
- d) What else are you afraid of? Spiders? The dark? Write down 3 more things in the space below, starting each sentence with **'I am afraid of...'**

And one thing that you are unafraid of, starting your sentence: **'I am not afraid of...'**





Likes And Dislikes

Johnny doesn't like anything! He doesn't like to be quiet. He doesn't like to be clean. And he certainly doesn't like Lee! He is a bad cowboy.

Speaking Exercise

What do your students like and dislike? Use a vocabulary group that your class are familiar with, for example, food. Draw ten items of food on the white board. Make sure to include some that your students won't like, such as green vegetables or worms! Ask the whole class if they like each item. Start each question with 'do you like...?' and listen to their response in chorus.

Now form a circle, making sure that all the children can see each other. Starting clockwise, pass a ball or a favourite soft toy around the circle. When each child has the ball, they must say 'I like...' followed by a food that they like. Beginners may stick to the items on the board but older children can think of their own examples. Now repeat the same exercise, this time starting with 'I don't like...' This activity can be repeated on various occasions with different vocabulary groups, such as sports, free time activities etc.

Comparing Likes and Dislikes

More advanced students can close this activity by making a list with two columns, headed 'I like' and 'I don't like', and writing the names of the items from the white board into the two columns. In pairs, children then swap papers. Does their partner like the same things? What are the differences? As an open class discussion, spot check a few students. What does their partner like? What do they dislike? If students are able, they should answer in the third person, e.g: 'Marta likes pizza'.

Arts and Crafts: Favourite Activities

Lee likes everything! She likes riding on her wagon, singing, dancing and talking to her sheep. She is a good cowgirl.

What do your students like to do? Ask children to draw a picture of themselves doing one of their favourite activities. Underneath the picture, they should write the sentence 'I like....' together with the name of their favourite activity.





SCHOOL



5

Songs



Old McDonald Had a Farm

Old McDonald had a farm
E-I E-I Oh
And on the farm she had a cow
E-I E-I Oh
With a moo moo here
and a moo moo there
Here a moo, there a moo, everywhere a moo moo.
Old McDonald Had a Farm
E-I E-I Oh

Old McDonald had a farm.
E-I E-I Oh
And on the farm she had a pig.
E-I E-I Oh
With an oink oink here
and a oink oink there
Here an oink, there an oink, everywhere a oink.
Old McDonald Had a Farm
E-I E-I Oh

Old McDonald had a farm.
E-I E-I Oh
And on the farm she had a chicken.
E-I E-I Oh
With a cluck cluck here
and a cluck cluck there
Here a cluck, there a cluck, everywhere a cluck cluck.
Old McDonald Had a Farm
E-I E-I Oh

Old McDonald had a farm.
E-I E-I Oh
And on the farm she had a sheep.
E-I E-I Oh
With a bah here
and a bah there
Here a bah, there a bah, everywhere a bah bah.
Old McDonald Had a Farm
E-I E-I Oh





SCHOOL



6

Lee and Johnny are brother and sister, but they are very different from each other. Find out how in this Opposite Song!

Opposite Song



- LEE:** I'm good, I'm good.
JOHNNY: I'm bad, I'm bad.
BOTH: I am different. You are different, too.
- LEE:** I'm quiet, I'm quiet.
JOHNNY: I'm loud, I'm loud.
BOTH: I am different. You are different, too.
- LEE:** I'm clean, I'm clean.
JOHNNY: I'm dirty, I'm dirty.
BOTH: I am different. You are different, too.
- LEE:** I'm happy, I'm happy.
JOHNNY: I'm sad, I'm sad.
BOTH: I am different. You are different, too.
- LEE:** I'm pretty, I'm pretty.
JOHNNY: I'm ugly, I'm ugly.
BOTH: I am different. You are different, too.
I am different. You are different, too.



Opposites Attract!

Now join up each word from the column on the left with it's opposite!

- | | |
|--------|-------|
| happy | bad |
| pretty | sad |
| quiet | dirty |
| good | loud |
| clean | ugly |

Speaking Activity

Are you more like Lee or more like Johnny? Tell your partner why.





SCHOOL



Lee and Johnny's mother just loves to make soup! Listen to her sing as she cooks, and join in with the chorus!



Yum Yum soup is good



Yum yum soup is good
If I could I would
Eat soup every day

My soup is so yummy
So warm in my tummy
I take my spoon and I say

Stir stir
Scoop scoop
Smell smell
Sip the soup

Yum yum soup is good
If I could I would
Eat soup every day

I sip and I slurp
And sometimes I burp
I wipe my mouth and I say

Stir stir
Scoop scoop
Smell smell
Sip the soup





SCHOOL



8

Johnny is a bad, bad cowboy! He is loud and dirty. He is ugly and smelly. And worst of all, he likes to be mean! Listen as he sings his favourite song, 'Bad Cowboy'... all about being bad!

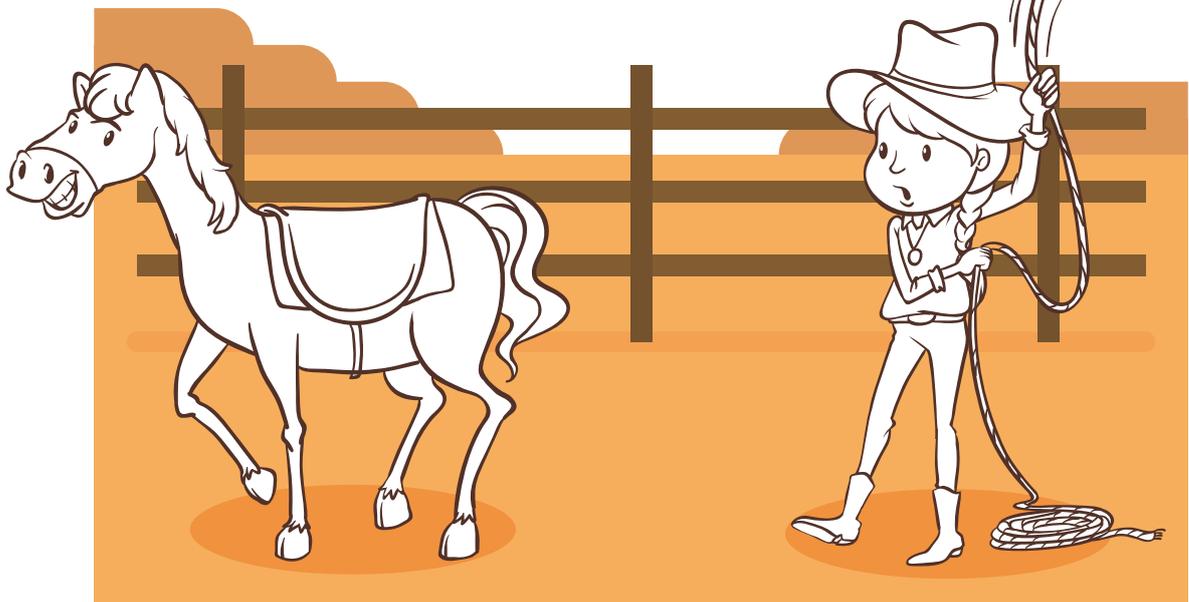


Bad Cowboy

I like to shoot my gun
I like to have fun
I like to make my sister mad
I like to be bad

I'm a bad cowboy and I don't care
I don't wash my hands or wash my hair
I'm a bad bad bad, I'm a bad ol' cowboy
I'm a bad cowboy

I'm a bad cowboy and I don't care
I don't wash my hands or wash my hair
I'm a bad bad bad, I'm a bad ol' cowboy
I'm a bad cowboy





At the end of the story, Lee and Johnny discover they have more in common than they thought they did. They might be opposite in many ways, but they are still brother and sister, and friends too! Join in with their happy song, 'We Are Family'. If you learn the words, you will be able to sing along during the show as well!



We Are Family

We are family
Together we are happy
We are family
Together we are happy

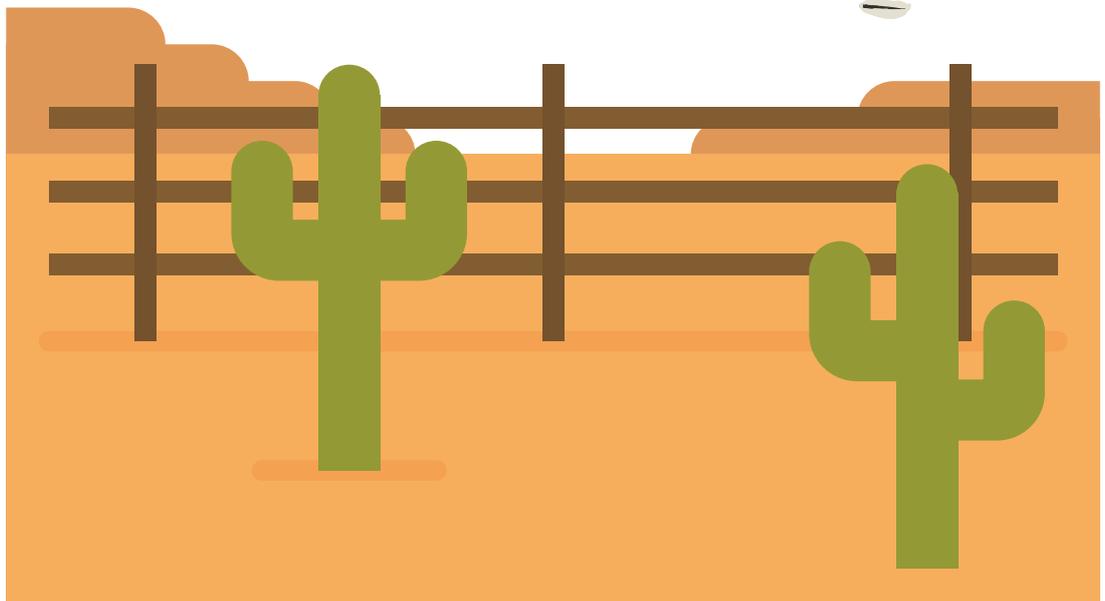
I am happy
To have you
You are my friend
And family too

We say sorry
After a fight
We shake hands
And make it right

We run around
We laugh and play
We sing and dance
All day

I am happy
To have you
You are my friend
And family too

We are family
Together we are happy
We are family
Together we are happy





Extension Activities

Arts and Crafts: Wall display

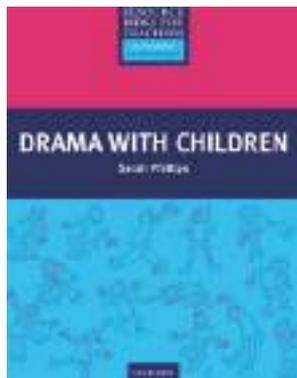
Make a wall collage based on the Wild West! To help you get started, you can amplify and photocopy the pictures from the previous pages. Children can paint or colour these, or even better, coat them with glue and decorate them with coloured paper, newspaper, shells, sand, feathers, lentils, glitter, cotton wool or any other handicraft materials you can think of!

Wild West Day!

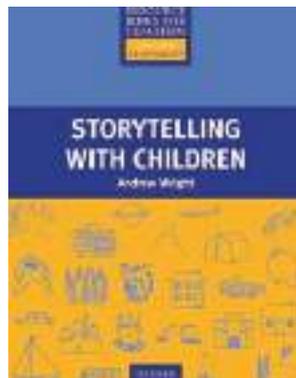
On the day that your students come to the theatre, why not organize a themed 'Wild West Day'? Children will enjoy dressing up as Cowboys or Indians to come to the show, and it will greatly increase their motivation, especially if their teachers dress up as well! You could give prizes for the best costumes and hold a Wild West party after school, playing country music and inviting families to bring 'Wild West food' as party snacks. At the party, parents could have the opportunity to see photographs taken during the show and view your Wild West wall display.

Recommended Reading

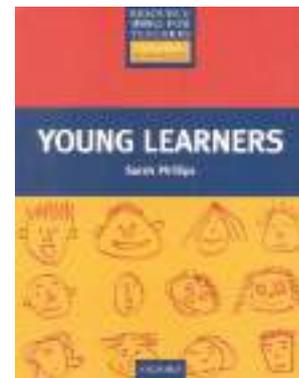
We hope you have enjoyed the show and the exercises in this teacher's pack. If you are interested in developing these ideas further, or introducing drama more frequently to your classroom, we are pleased to recommend the Oxford Resource Books for Teachers (Series ed. Alan Maley), by Oxford University Press. This is an excellent series of books dealing with all aspects of EFL teaching, full of inspiring ideas, activities, lesson plans and photocopyable material. The titles 'Drama With Children' and 'Young Learners' (by Sarah Phillips) are particularly recommended.



Drama With Children
Sarah Phillips



Storytelling With Children
Andrew Wright

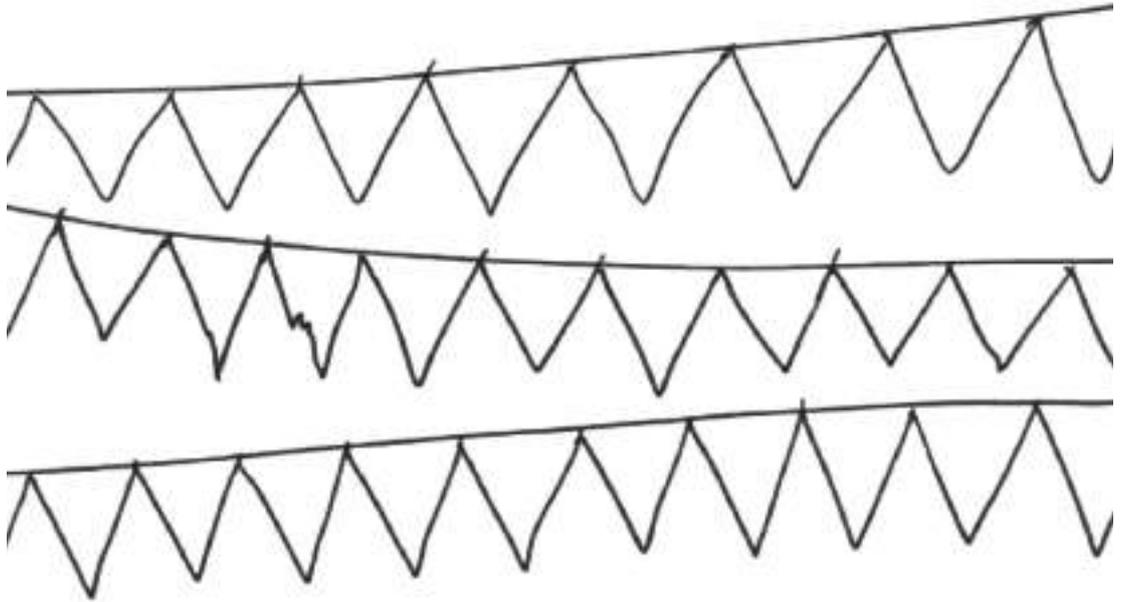


Young Learners
Sarah Phillips



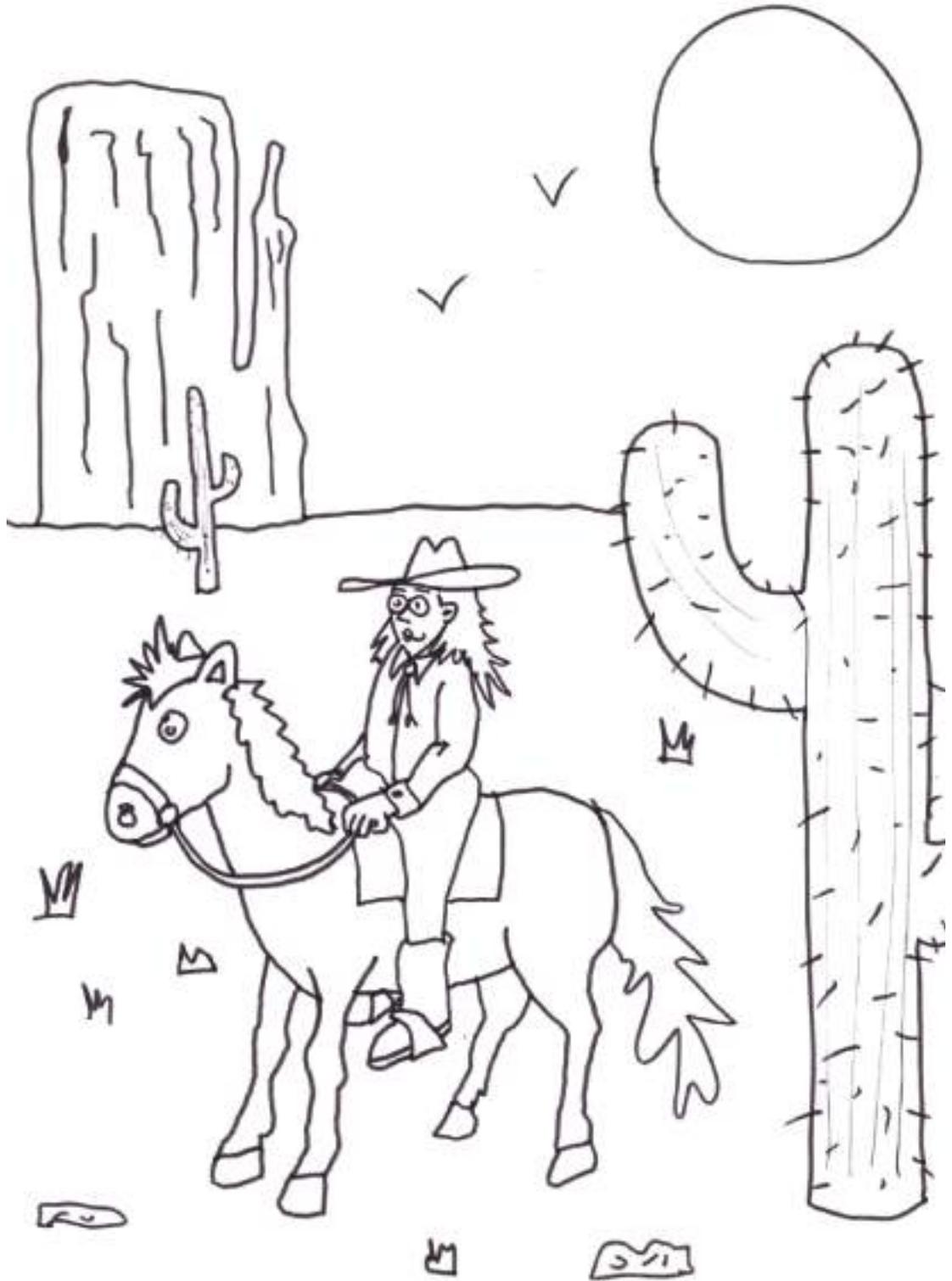


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